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CAREER PROFILE:

1. Maintains a diverse portfolio of experiences in education worldwide including technology business experience with large corporate, association management and venture capital companies;
2. Experience in creating teaching and learning processes in public and private sectors using technology
3. Proven successful track record in developing systems, procedures, policies, and staff;
4. Experienced multi-lingual public speaker with knowledge of sustainable development and information and communications technologies; and
5. Energy and enthusiasm coupled with superior administrative, project management, marketing-sales management, leadership and communication skills.

PROFESSIONAL EXPERIENCE:

Capital City Technical Consulting, Inc.
Co-Founder-CEO, Washington, DC.

2001-Present

Private consulting practice specializing in international and domestic solutions for business and education that use information technology. Proven success with primary, secondary, and higher education and corporate clients to design and build learning portals for training and content delivery.

- Served as a Senior International Consultant to the Secretary of State for Education-Department for Education and Skills-Learning Technologies Division (DfES) (London, England)
- Managed and facilitated the educational content of 123 Educational Policy and Practice sessions (Face to Face and Video Conference) attended by 2,500 people at the 2006 British Education Technology and Training Exhibition
- Serve as the educational consultant to the Hawaii Institute of Marine Biology to support a US Government Earmark to develop a marine sciences curriculum in Hawaii for the National Oceanic and Atmospheric Administration-Pacific Services Center (NOAA)
- Provide guidance and content facilitation to the National Oceanic and Atmospheric Administration-Pacific Services Center (PSC)
- Provide educational consultancy services for the creation of an Environmental Literacy program in the Pacific
- Serve as third-party evaluator for Hawaii Department of Education Math-Science grants
- Provide Leadership, Project Management, Curriculum Development, and Evaluation Consultancy Services to education clients across the globe
- Serve as Project Director for the Consortium for School Networking (www.CoSN.org)
- Designed, developed, and delivered collaborative multi-lingual teacher web environments in Argentina, Brazil, Chile, China, Finland, Germany, Morocco, Nicaragua, Russia, Uganda, and China

Lancaster-Lebanon Intermediate Unit #13 (IU13)
Lancaster, PA USA
Director-Technology Services

2005-2007

The Lancaster-Lebanon Intermediate Unit 13 (IU 13), one of 29 intermediate units across Pennsylvania, is a regional educational agency whose mission is to assist local school districts to enhance educational opportunities by providing quality, cost-effective services. IU 13 is a leader in recognizing the needs of schools and in implementing programs to meet those needs.

Lancaster-Lebanon Intermediate Unit 13 has a regular workforce which includes over 1,300 full-time and part-time employees plus approximately 300 substitutes and seasonal employees. It serves the 22 school districts in Lancaster and Lebanon counties as well as students in nonpublic schools, preschoolers, and adult learning.

During this period, the entire Technology Services Department was re-structured and aligned to the mission of the organization. Staffing and cost-center budgets were analyzed and recommendations for shifts in personnel and program were made and carried out. This position, while full-time, was an interim post to allow change within the organization to occur.

- Provided strategic leadership for the development of the IU's Technology Infrastructure, Student and Financial Data Systems
- Provided management of all technology operations including PowerSchool (Student SMS) Bi-Tech (Financial), E-School Mall, Courier Services, Teacher Center, Imaging, Video Services, Technology Repair, Duplication Services, Staff Development, and Training
- Supervised a professional staff of 8 FTE with supervisory oversight of 28 FTE
- Managed budgets in excess of \$3 Million
- Served as a member of the Senior Staff (Leadership Team)
- Conceived and implemented the conversion to Exchange Server and Outlook/Entourage, migrating 5 individual email applications into Exchange Server
- Introduced Microsoft SharePoint Portal Services to begin the long-term transformation of data management and collaboration among the organization's personnel
- Developed a 5 year Strategic Technology Plan
- Provided technology leadership to the client districts of the IU
- Completed a Technology Staff Department Re-Organization saving the IU in excess of \$275,000 annually
- Currently assisting with long-term Technology Policy and Administrative Regulations Development (Consultancy Service)

**Academy for Educational Development
Washington, DC USA
Project Director-Global Learning Portal**

2002-2004

The Global Learning Portal (www.glp.net) is an interactive web portal designed to service the needs of primary and secondary teachers in developing countries. The initial pilot project had 5 country participants: Brazil, Nicaragua, Ethiopia, Uganda, and South Africa. The Portal is a joint public-private partnership between The Academy for Educational Development, Sun Microsystems, and The United States Agency for International Development.

- Created and implemented a strategic vision for the Global Learning Portal
- Implemented Portal Technology to deliver customized users content in French-Spanish-Portuguese-English
- Developed and implemented a staffing plan to support the Pilots
- Created an online classification system for educational subject-related content
- Developed educational research agenda for the Pilot Projects
- Managed a \$2.1 Million budget and supervised project staff
- Delivered Executive Training Programs to Ministers of Education in Uganda, South Africa, Ethiopia, Brazil, and Nicaragua
- Developed strategic alliances with business and industry

HighWired.com

2000 to 2001

National Director of Education, Watertown, MA (No longer in operation)

HighWired.com was a high school centric Internet media company with four distinct communities: school, student, athletic/sports, and extended/alumni. HighWired.com at one time had over 13,000 US High Schools and a presence in over 76 countries.

- Provided corporate strategic management counsel in decisions affecting education
- Developed and implemented a Field Operations/Training program that conducted school-based training/sales with classroom educators and coaches
- Responsible for business partnership development between AOL, CNN-Turner Learning, and The Princeton Review
- Supervised the development of training courses for classroom educators

**American Association of School Administrators
Director of Information Technology, Arlington, VA**

1998-2000

The American Association of School Administrators, with a membership of 11,000, educational leaders (Superintendents, Assistant Superintendents, and Central Office Personnel) in K-12 school districts. The annual budget of \$12 Million serves school district leaders by providing conferences, seminars, and institutes to help these professionals improve their practice.

- Served as the Chief Information Technology Officer for the 11,000 member organization dedicated to serving school system leaders
- Conducted training sessions for school executives (Superintendents) on improving effectiveness and efficiency of schools through the use of technology

Rose Tree Media School District
Director, Division of Technology, Media, PA

1996-1998

The Rose Tree Media School District, located in a suburb of Philadelphia, PA, served 4,035 students in 7 facilities, with 500 staff members. Rose Tree Media School District is an award-winning district with outstanding students and staff. These dedicated staff and students are working to integrate technology into the teaching and learning process as a result of the planning and implementation efforts I started in the Summer of 1996.

- Responsible for the implementation of technology initiatives (voice-video-data) in administrative and instructional areas
- Created a Strategic Alliance with the IBM Corporation, one of three in the country, designed to improve the way K-12 school districts utilize technology
- Supervised technical staff of 12 FTE deployed among 7 facilities
- Managed a technology budget in excess of \$3.5 Million
- Coordinated professional development as it relates to technology integration into work processes
- Managed the technology environment consisting of Lotus Notes®, Unix, Windows NT, and Novell file servers
- Responsible for strategic planning for the implementation of technology support structures
- Assisted with the design, selection, implementation of instructional and administrative software and applications
- Coordinated the development of fiber optic networks, telephony, internet systems

The Pennsylvania State University
Director, Team Decision Center
Instructor, College of Education
Continuing and Distance Education, University Park, PA

1994-1996

In 1995, The Pennsylvania State University opened the Penn State Conference Center Hotel, a 150-guest room, and 31-conference room facility. This high-tech facility was managed by Continuing and Distance Education and served national and international clients with educational and management development classes and seminars.

- Designed and developed the Team Decision Center-a facility with enhanced workstations, distance education and collaborative computing technologies

International Business Machines
Education Industry Specialist, Atlanta, GA

1992-1996

IBM Education contracted with skilled educators and administrators to assist with marketing and sales efforts. Education Industry Specialists (EIS) personnel were deployed based upon specialty.

- Facilitated national training and planning sessions on the implementation and integration of technology into the K-12 environment.
- Served as an Executive Level Consultant to school superintendents on technology integration (administrative and instructional), and curriculum alignment using instructional management systems.

**Bassco, Inc.-An IBM Business Partner
Educational Systems Consultant, Cincinnati, OH**

1991-1992

Bassco, Inc. a private firm, that served financial and educational (K-12) institutions with data processing and business application consulting. Bassco, Inc. was an IBM-Education and a National Computer Systems Business Partner. Bassco and IBM collectively marketed the IBM AS/400 mid-range system and the popular CIMS (Comprehensive Information Management System) software to school districts in Ohio, Indiana, and Kentucky.

- Assisted public and private educational systems by marketing administrative software applications and hardware solutions
- Conducted school district planning and cost/benefit justification seminars to determine appropriate uses of administrative technology
- Developed marketing and training collateral to assist public and private schools to integrate administrative software applications into the learning process

**Springfield City School District
Assistant Superintendent
Career Resource Coordinator
Classroom Educator, Springfield, OH**

1983-1991

The Springfield City School District, located in Springfield, Ohio, serves 11,000 students in 26 facilities, with 850 staff members. Springfield City School District, the twelfth largest at the time I served, was an urban district with 42% minority population.

- Served as District liaison and spokesperson for the news media and community
- Assisted with the management of the \$53 million budget
- Managed District funds and supervised staff for three Operational (Program) Units and Federal/State Categorical Grant funds
- Served as District Compliance Officer for Title IX, Title VI, and Section 504 of the Civil Rights Act and coordinated all school desegregation (Mobility Assistance) and Career Resource Center programs
- Served as staff resource person for appropriate application and acquisition of educational technology [Administrative (Mainframe) & Instructional] and conducted computer research for District personnel using various telecommunications tools
- Directed District's long range planning (Strategic Planning), developed marketing materials and performed other public relations activities
- Planned and conducted administrative professional growth programs
- Served as an elementary and middle school classroom educator

