

**Capital City Technical Consulting, Inc.**  
**K. DAVID WEIDNER, PHD**  
**BUSINESS MANAGEMENT CAPACITY**

**Conducted Strategic Business Planning-Group Facilitation Sessions**

**National Marine Sanctuaries Humpback Whale (SPLASH)**

- Conducted a strategic planning program with timeline and deliverables so that Sanctuaries could compile Humpback Whale data and report out.
- The Facilitation took place over a two-day period and engaged cross-functional team players from NOAA, Sanctuaries, Hawaii Institute of Marine Biology, and HI Department of Land and Natural Resources.
- Following the Meeting, three conference calls were conducted via remote facilitation to ensure that the team's deliverables and timelines were met.

**National Marine Sanctuaries Humpback Whale-Earmark Program Marine Science Curriculum (MSC) in conjunction with the Hawaii Institute of Marine Biology**

- Engaged to provide Educational Content, Project Management, and Facilitation of the Earmark Program, Marine Science Curriculum.
- Convened a 20 member Teacher Advisory Committee made up of Hawaii Department of Education Teachers. These teachers were to serve as Content Advisors over the course of the Marine Science Curriculum Development
- Provided educational technology design to incorporate into curriculum
- Created the educational and scientific review process for the initial MSC units
- Assisted the Science Team (HIMB) with translating science content into K-8 educational vocabulary
- Provided culturally sensitive (regional) Hawaiian perspectives on the MSC based upon teacher and DOE collaborative work

**Pacific Region-Environmental Literacy Dialogue Sessions**

- Developed the questions and served as the content specialist and facilitator for Dialogue sessions with PSC, NOAA Regional Staff, K-12/University Educators, to engage the community on the development of a Regional Environmental Literacy Curriculum.
- Conducted follow-up conversations with participants to validate Dialogue Session data
- Prepared summary report that has served as the basis for the current NOAA PSC Regional Environmental Literacy Strategy

### **Pacific Resources for Education and Learning-JUMP Project**

- Facilitated Advisory Board Meetings made up of regional education experts, national specialists in reading/math education, and software/hardware developers, on the creation of strategic topics, educational technology, educational content, and timeline development for the JUMP Project (A US DOE funded program to teach literacy and math to under achieving fourth graders using interactive animation software applications.)

### **The Hawaii Department of Education**

- Serve as a Neutral Third-Party Program Evaluator for the **Kauai STEM** initiative (KSTEM)
- Designed the Evaluation Plan for the three-year project to improve the science and mathematics content knowledge of middle and high school teachers on Kauai
- Conducted research and wrote narrative reports

### **Riverside Publishing, a Division of Houghton-Mifflin-Harcourt**

- Created and managed the first Customer Advisory Panel to secure Customer Feedback for education product development
- Developed project work plans for the Next Generation Assessment Tools
- Assisted with the development of strategic product development business plans

### **Department for Children, Schools, and Families (DfCSF) London, England**

- Managed the creation of the International Ministers of Education Technology Symposium (An Outreach event to Ministers (Secretary Level) of Education from 160 countries worldwide held annually)
- Conducted research on ICT global initiatives
- Conducted multi-lingual facilitated group meetings to promote cross-cultural collaboration of global educational technology priorities

### **British Council-Education and Training Group London, England**

- Conducted cross-cultural strategic technology literacy planning and cultural dialogue sessions with educators, private sector, and government in the following countries: Argentina, Chile, Brazil, Russia, China, Japan, Finland, Russia, Spain, Germany, Singapore, and Egypt
- Developed multi-lingual educational collaboration tool pilot English to German and German to English
- Facilitated multi-lingual planning and meeting sessions in English, German, Russian, Spanish, and Mandarin

### **The Academy for Educational Development**

- Created the Global Multi-Lingual Learning Portal (a US-AID Cost-Share initiative) to provide culturally specific educational resources to teachers in: Brazil, Nicaragua, Uganda, Ethiopia, Kenya, South Africa, and Morocco
- Facilitated remote planning sessions with teachers in Spanish-English
- Conducted on-site planning and facilitation sessions with teachers and community members in Ethiopia, Uganda, South Africa, Nicaragua

### **The Bladder Cancer Advocacy Network**

- Convene an annual meeting of leading International Bladder Cancer Researchers and Surgeons
- Create educational program for participants with assistance from content experts
- Design facilitated activities to create annual research program
- Assist program sponsors with designing online communication and collaboration tools

**Specific key-word items that Describe Skills and Traits of  
K. David Weidner, Ph.D. (Capital City Technical Consulting, Inc.)**

- Conference and Meeting Planning with Facilitation
- Multi-lingual
- Multi-cultural
- Educational Leadership
- Educational Technology
- Information and Communications Technologies
- Portal (Web 2.0) Collaborative Technologies
- WebSite Content Design
- Group Decision Support Systems (GDSS is an electronic tool that aids facilitation by mediating the conversation and providing anonymous group consensus)
- Culturally specific knowledge learned through practical application
- Demonstrated education (K-12) knowledge-application and practice
- Science-and-Education Background
- Technical proficiency
- Project Management
- Human Resource Development
- Team and Group Consensus Building and Development
- Leadership Training-MBTI® Certified
- Program Development
- Positive Can-Do Attitude
- Energy to make a difference in the lives of the organizations and people we touch